

## Case Study: Exploring young people’s wellbeing and school engagement in Kazakhstan

<b>Client</b>	This collaborative piece of research was funded by the Newton-Al-Farabi Partnership programme and coordinated by the JSC Science Fund and the British Council.
<b>Project start</b>	April 2015-May 2017
<b>Status</b>	There were four major phases of research covering several regions (urban and rural locations) in each phase across Kazakhstan. Phase One: 9 schools, 2621 survey participants aged 14-18; 21 interviews/focus groups with stakeholders. Phases Two and Three: 22 schools, 3167 participants (1103 repeated measures); 81 interviews/focus groups with stakeholders. Phase Four: 20 schools, 1786 survey participants.
<b>Type of project</b>	Research
<b>Level/grades</b>	Secondary
<b>Education, Reform and Innovation involvement</b>	The Faculty of Education and Nazarbayev University Graduate School of Education partnered to conduct a large multi-phased study to examine constructs of wellbeing and measures of school engagement in Kazakhstan.
<b>Sector</b>	All older-age range school students
<b>Approach</b>	To adapt Western constructs and scales of wellbeing and school engagement to provide culturally sensitive and appropriate instruments that will assist in identifying and then improving young people’s wellbeing and engagement across the older age range of students in secondary schools in Kazakhstan.
<b>Details and main aims</b>	 <p>A large-scale, interdisciplinary, international research project to examine how schools (i.e. students, teachers, and school psychologists) conceptualise students’ wellbeing and to track student measures of this during an academic year.</p> <p>The development of existing scales to ensure they are culturally appropriate. Thus to adopt a sensitive approach to indigenous cultural factors in order to preclude the simple implementation of Western models.</p> <p>Provision of a sustainable approach for examining the wellbeing of students in Kazakhstan irrespective of background.</p> <p>Improvement of the professional development of psychologists in Kazakhstan via exposure to current trends in international research-based practice.</p>

Website: <https://www.educ.cam.ac.uk/centres/eri/casestudies/kazakhstan/wellbeing/>