



LEADERSHIP: WHAT STEPS SHOULD WE TAKE TO DEVELOP LEADERSHIP IN EDUCATION?

J. PROSPERO E. DE VERA III
Chairman
COMMISSION ON HIGHER EDUCATION

What kind of leadership works best?

RESILIENT
ACCOUNTABLE

CRISIS ASSERTIVE
MANAGER

NIMBLE COMMUNICATOR
ENABLING DECISIVE



LEADERSHIP AT VARIOUS LEVELS

National Level

Inter-Agency Task Force (IATF) for Emerging Infectious Diseases

- Composed of all members of the Cabinet, guided by health experts, local officials, and private sector
- Recommended policies that are approved by the President to become the National Action Plan Against COVID-19
- Policies are implemented and monitored by the national government

BIGGEST CHALLENGE

How to make decisions fast based on limited & **imperfect data** & information?





FLEXIBLE LEARNING

"Flexible learning is a broader form that focuses on the design and delivery of programs, courses, and learning interventions that address learners' unique needs in terms of pace, place, process, and products of learning. It doesn't necessarily require connectivity.

It combines digital teaching with other offline methods such as take-home readings and activities."

FLEXIBLE LEARNING

Anchored on the belief that higher education institution leaders are given flexibility because they know best on what to do at the local level.



CHALLENGES

As the IATF is composed of the whole cabinet...

How do you ensure that higher education issues are tackled and acted upon at the highest levels?

- Ensuring prioritization of faculty and students in vaccination
- Competing with other agencies in securing funding amidst resource scarcity
 - Improving connectivity and building smart campuses
 - Gadgets for students and faculty
 - Subsidy for affected private schools, students. & staff
- Reopening of limited face-to-face classes during the pandemic
- Reopening of sports events/competition
- Ensuring accountability in the use of public funds during a pandemic



LEADERSHIP AT THE LOCAL LEVEL

University level



01

COVID-19 exposed problems we already knew before but were not acted upon

- Low investment in technology or connectivity
- Adoption of distance or online education
- Training of teachers and students in online learning
- Lack of business continuity plan

LEADERSHIP AT THE LOCAL LEVEL

Higher Education Institutions



Transitioning Sports Development into the New Normal: Tertiary Education Actions and Reforms

WEBINAR

JUNE 19, 2020
FRIDAY
1:30 PM

CHED XI and the Vice-Chair of Southeast Asia Council of Ministers' Universities in Asia

Commission on Higher Education

HECBIOL Webinar 7

TRAILBLAZERS
Success Stories of BARM Local

July 8, 2020 | 1:00 PM (PST)

Register now! <https://bit.ly/HECBIOLWebinar7>

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Tuloy ang Laban:
Accessible and Innovative Higher Education in a Time of Crisis

Dr. Edison A. Ferrmin

Hon. J. Prospero E. De Vera III, OHA
Chairman, Commission on Higher Education

02 Universities showed their innovation through:



- Production of COVID-19 products (facemasks, faceshield, alcohol, PPEs) to alleviate supply problem at local level
- Improving connectivity for hard-to-reach groups (mobile e-learning buses, computer laboratories)
- Provide teacher training for free for small HEIs
- Sharing education materials

LEADERSHIP AT THE LOCAL LEVEL

HIGHER EDUCATION INSTITUTIONS



More college students, teachers vaccinated against COVID-19 — CHED

By CNN Philippines Staff

Published Nov 29, 2021, 6:14:26 PM




03

Retrofitting facilities to reopen face-to-face classes

04

Working with local governments and health authorities for school-based vaccination





From now on, Flexible Learning will be the norm. There is no going back to the traditional, full-packed face-to-face classrooms. The Commission has adopted a policy that Flexible Learning will continue in school year 2021 and thereafter.

COMMISSION ON HIGHER EDUCATION (CHED) CHAIRMAN

J. PROSPERO DE VERA III

“Educating our Children in the New Normal” webinar
MAY 21, 2021



#BeFullyInformed
f /manilabulletin @manilabulletin

HIGHER ED IN THE NEW NORMAL

Post-pandemic or the new normal is more challenging than the pandemic period.

At the height of the pandemic, my statement on flexible learning was heavily criticized.

CHALLENGING REFORMS

POLICIES

Crafting policies for flexible learning

CURRICULUM

Curriculum reforms to ensure flexibility and innovation

SMART CAMPUS

Sustain resources for smart campuses and innovative programs

PANDEMIC-PROOFING

Sustain gains to make schools "pandemic resilient" and ready for the next pandemic

DATA

Going back to data driven decision making

There is a tendency to go back to the more comforting and familiar past

