Supporting Teaching and Learning Around the World

Who we are
For over 40 years we have been a provider of high-quality, data-driven assessment and learning practice solutions. A recipient of numerous international awards, we are widely recognised as a leading authority with a research base of over 450 studies and we now support over 20 million students in 60,000 schools in over 100 countries worldwide.

What we do

Measure students’ strengths, pinpoint areas of need and measure progress with valid and reliable data.

CAT4 • NGRT • PASS • Progress Test Series • SEND • Star Assessments

Accelerate growth and ensure every student builds the skills needed to succeed with targeted, adaptive, and dynamic practice.

Accelerated Reader • myON • Freckle • Lalilo • Nearpod

Improve student outcomes through data-based decision making.

Renaissance Analytics • GL Data Dashboard

We can help:

• Improve literacy levels – from country-wide initiatives to focused local interventions
• Tackle learning loss after absence or disruption from regular school routine
• Impact your community through engaging EdTech
• Identifying and supporting students with social and emotional barriers to learning
Renaissance in Action

Seychelles
In 2019, the Seychelles Ministry of Education initiated a programme to improve attainment in English language, by supporting schools in developing a culture of reading both at school and home. Following a successful trial, myON, our digital reading platform is now used in all the primary schools in the country to provide personalised reading practice for all students, with a strong emphasis on building reading comprehension.

Mr Cyril Pillay, Director General, Ministry of Education outlines the impact he has seen: “Teachers have become much more effective in their pedagogy in the teaching of reading. There are countless examples where teachers are making use of myON, not just for a simple reading exercise, but one which allows pupils to delve into the books, to question, to debate, to develop important skills in reading, such as explicit reading, implicit reading which are very important skills for their secondary education.”

United Kingdom (UK)
Our assessments are known and trusted by schools and local authorities across the UK. We were the key assessment partner for the Blackpool Key Stage 3 Literacy Project. We worked closely with Blackpool Council as the key assessment partner for their five-year Key Stage 3 Literacy Project which looked to enhance pupil reading ability, identify and remove literacy barriers to learning and enable pupils to fully access the secondary curriculum.

We also worked with the Department for Education for England who used our solutions to gain insights into learning loss both during and beyond the pandemic.

Cayman Islands
In 2015, the Cayman Islands were looking for a robust and reliable assessment to establish how their education system was performing against the rest of the world. By using CAT4 and the Progress Test Series they were able to monitor progress and student performance against their potential, and have a comparative component to confidently appraise their schools against international schools.

United Arab Emirates (UAE)
The United Arab Emirates Ministry of Education has been using our assessments across all schools with English-instruction curricula since 2017. The data collected through these assessments provides an overall picture of educational health in the UAE, as well as informing decision-making on policy.

Sweden
In partnership with MyStudyWeb, in 2019 we rolled out the Swedish adaptation of PASS, our attitudinal survey. The partnership focuses on the growing need for Swedish schools to understand and support children’s attitudes to learning, which can be a significant barrier to learning for students in Sweden and around the world.

France
In 2020, the French Ministry of Education selected us to be part of their ambitious national Partnership on Artificial Intelligence Innovation (P2IA) focusing on foundational literacy skills of over 300,000 students across France.

Get in touch and find out more
Email: ministry.support@renaissance.com
Website: intl.renaissance.com / gl-education.com

©Copyright 2024 Renaissance Learning, Inc. All rights reserved. GL3664